



Remote Learning

Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if restrictions require pupils to remain at home.

The Remote Curriculum: what is taught to pupils at home ?

Will my child be taught broadly the same curriculum as they would if they were in school?

Your child will be taught a broad and balanced curriculum which is as similar as possible to the curriculum they would be would if they were in school. Your child will have a daily lesson of English and Maths. Over the course of any period where your child is asked to work from home, they will also have lessons from a range of other subjects including RE. Lessons will include either live teaching from their class teacher, or a video of teaching followed by tasks to complete.

In addition, your child’s class teacher will set mini-projects or activities which will be more creative or active.

Remote teaching and study time each day How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year Group	Reception (Early Years)	Years 1 and 2 (Key Stage 1)	Years 3, 4, 5 and 6 (Key Stage 2)
Government guidance on the amount of work to be provided (as a minimum)	No specific guidance exists, however the government states that of the 3 hours expected at Key Stage 1, that this ‘should be less for younger children’ Elmore Green expectations are 2 hours.	3 hours	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

As part of their day-to-day learning in school at Elmore Green, your child uses technology to assist them with their learning. Our teachers use a range of different resources and approaches and are experienced in delivering teaching through new technologies. As a result, your child will be familiar with many of the approaches to remote learning that we will need to use if they are required not to attend school.

Remote learning will use our existing technologies to deliver teaching. Your child will have lessons daily which will include a video followed by a task. School staff will be accessible via remote contact every day to help and support and give feedback on learning.

We have consulted with you regarding the devices you have at home that could be used to support your child’s learning and also any internet access you may have and will use this information to support home learning wherever possible, however I’m sure you can appreciate we have a limited number of resources.

As a school we use the App ‘Showbie’ in our direct teaching from Year 1 to Year 6. Showbie can be accessed by a username and password and is very safe and secure. We have found that Showbie supports all learners as it allows teachers to instantly see children's learning. We will use Showbie to deliver all remote teaching. As always, we will continue to use Class Dojo to communicate with you as we also know that this is a platform you are familiar with and one which will allow us to deliver some elements of remote education should we need to.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

No suitable device	Limited or no access to the internet
<p>The school has a limited number of devices that can be loaned to pupils to complete remote education. The allocation of these devices is based on the audit we carried out in the Autumn term. If your circumstances change, we ask that to inform us as soon as possible and we will endeavour to help.</p>	<p>The school will endeavour to support any issues utilising the resources available to them at any given moment in time (i.e. Government initiative to ensure access to the internet https://get-help-withtech.education.gov.uk/about-increasingmobile-data or https://get-help-withtech.education.gov.uk/how-to-request-4gwireless-routers) If no solution to suitable online access can be found, then the school may provide a school place (if possible -dependent on current guidance) or supply ‘paper-based’ remote learning. If ‘paper-based’ learning is provided then the school will require it to be returned weekly for marking and feedback, before new work is set, to ensure the curriculum being provided meets the needs of each learner.</p>

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) and chats using Showbie and Class Dojo.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- If needed, printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is in your child's best interests to complete the work that has been set. Although we understand it is a challenge to manage home learning, we would encourage all parents and carers to support their child and the school in its efforts to deliver the best possible education during periods when they cannot attend school.

We expect;

- All children to complete the work set on a daily basis. If this is not possible, then you must contact us to explain the reason for this.
- Parental support for their child, particularly in Early Years and Key Stage 1 as we know that younger pupils will not be able to learn independently. This will involve helping your child to access the videos set by the teacher and talking through the work that has been set.

Your child's teacher will post a class story or send a message on Dojo every morning to inform you of the schedule for the day. This helps your child to have a routine and know the expectations of their teacher, even if they are learning remotely. We have asked teachers to suggest a schedule for each teaching day, as they then can make sure they are available to support the learning in each subject, either by answering questions or by responding to your child's completed task by giving feedback.

We realise that some parents and carers may find it difficult to follow the schedule set by their child's teachers due to work commitments for example, and we would ask that you message your child's teacher to inform them of when your child will complete the daily tasks if they cannot do so in line with the schedule.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers report to the school's leaders on a daily basis if they have any pupils who have not engaged with remote learning. A member of school staff will contact parents/carers if pupils are not engaging with remote education.

How will you assess my child's work and progress?

Feedback can take many forms and does not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Your child's work will be marked after each lesson either by the class teacher or teaching assistant.
- This may take the form of either written feedback or recorded voice notes on Showbie.
- Marking will address any misconceptions and form the basis for assessing the next steps in learning that are required.
- Your child will receive feedback before they start their next lesson in that subject. However, this will only be the case if you follow the schedule set by your child's class teacher. Work submitted after 3:25pm may not be marked before the next lesson. Please contact your child's teacher to discuss this further should you not be able to follow the schedule set at any point.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any pupils with SEND will have a tailored curriculum that is planned to the level that they are working at. This will be set in liaison with Mr Jones (Assistant Headteacher responsible for inclusion), your child's class teacher and the member of support staff who works with your child. Our approach to learning with your child may include video messaging more frequently as we appreciate that this may be more appropriate depending on your child's needs.
- We will discuss any approaches to remote learning for pupils with SEND with each parent as required.

Remote education for individual pupils who are not required to attend school face-to-face

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Your child will have access to remote education and the expectation will be the same as explained above, however feedback may not happen during the school day due to their class teacher being involved in the direct teaching of pupils in school. Where possible, the learning for your child will continue and teachers will endeavour to deliver the same lessons that are available to 'school-based' pupils for English and Maths. If this is not possible, equivalent learning activities that utilise the resources mentioned above will be set. Your child's class teacher will also ensure they video call your child at some point during the time they are away from school, as we believe it is important for pupils to have 'contact' with their peers, albeit virtually. Showbie will be used to do this.

Is remote education safe?

We recognise that parents and carers may be cautious about the safety of remote education as inevitably your child will be spending more time in the virtual world. Showbie is a secure App which can only be accessed via an individual username and password. All home learning tasks will use Showbie as the platform for remote learning.

We ask that you are clear about what learning has been asked of your child on a daily basis in order for you to be able to monitor that your child is doing what has been directed. Your child's teacher will post the schedule onto Dojo on a daily basis. You will be able to see the lesson that your child should be doing. At times your child may need to use internet sites to complete tasks. When this is the case, school staff will provide links to appropriate sites.

School staff will not request that your child works beyond the end of the school day and your child will not be asked to search the internet freely.

I am sure you have parental controls on the internet and devices at home, but if you require some advice regarding this, please message Mr Alders on Dojo, or read the document on the remote education section of our school website.

What do I do if I need help with remote education?

If you have any concerns about remote education and home learning, please contact us as soon as possible. We are happy to discuss with you any issues you may have surrounding your devices or internet access or any worries you may have about how you can best support your child should we need to teach them outside the school building.