



Intent

***'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.'* (National Curriculum 2014 –**

Appendix A)

The skills, knowledge and understanding gained through learning a language contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. At Elmore Green Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

Implementation

We teach French in Years 3-6. Across the Key Stage, there is a clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils. Lessons incorporate a variety of the following techniques to encourage children to have an active engagement with French:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Opportunities to reading quality materials. and write in French.

We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

We base our teaching on the 2014 National Curriculum through Language Angels. We have adapted this to the context of our school and due to our mixed age classes, deliver French on a 2-year cycle. This provides clear progression grids and content for teaching and learning which is delivered by an in-house French specialist.

Impact

Through high quality first teaching, we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.